



Academic Writing 101: Does it take you forever to begin your writing assignment? Are you unsure about how to proceed and whether what you write is “academic” enough? Academic Writing 091 is a course that will help you improve your writing skills while reading enjoyable, contemporary pieces. You will learn basic writing techniques so as to organize your essay and you will also learn how to incorporate outside sources to further advance your writing. By the end of the course you will have a small portfolio to display your advanced writing skills and you will be a more confident writer. (3 credits)

Art 130: Introduction in Photography, from the analog to digital era. This course introduces students to the basic technical skills necessary for using a digital camera and image editing software. Students will develop artistic skills in photography through experience in creating, observation and critical consideration of photography. Throughout the semester, students will be expected to photograph consistently, present assignments and projects in class and develop skill in using photography as a tool for visual communication. Class time will consist of lectures, demonstrations, critique of student work, lab work, museum and studio visits. (3 credits) Note: To register for Art 130 students are required to own a smartphone with a camera and purchase an app to use in class, with the following specifications: • Minimum Mobile Operating System: iOS 11 or Android 7. • Mobile App: o iOS: <https://apps.apple.com/us/app/moment-pro-camera/id927098908> o Android: <https://play.google.com/store/apps/details?id=com.shopmoment.momentprocamera&hl=en> (3 credits)

Bio 140: Epidemiology and Microbiology Principles and Applications to Public Health. The first part of this course presents an introduction to epidemiologic definitions, concepts, and methods. Topics include descriptive epidemiology, measurement of disease occurrence and association, measures of risk, and public health surveillance. The second part of the course presents an introduction to basic microbiology with particular emphasis on the biology of bacteria, fungi and viruses in disease, foods and the environment. Topics include structure of bacteria, fungi and viruses, growth requirements, heat inactivation kinetics, and detection methodologies. The course also teaches skills for quantitative problem solving and for understanding epidemiologic concepts in the published literature. (4 credits)

CS115: Introduction to Structured Programming with the C++ programming language. An introduction to Informatics, computer programming and algorithmic thinking using the C++ language. This intensive course is designed for students who have had modest or no prior experience in programming. The course starts with a quick introduction to the basic elements of computing hardware, information technology and computer programming. Subsequently algorithmic thinking is introduced and programming is explained, demonstrated and constantly practiced using the C++ programming language. Ultimately the course aims to advance beyond basic computing skills towards intermediate algorithmic thinking, instructing students to develop autonomy as sophisticated computer users and programmers. (3 credits)

History 120: The Modern World. This course takes its point of departure in late eighteenth-century Europe during the period of the Enlightenment and the French Revolution, and



concludes in the late twentieth century with the end of the Cold War and the immediate post-Cold War decade. Course materials integrate social, cultural, political, and economic approaches, as well as aspects of historiographical analysis, in order to facilitate study of both the foundations of the contemporary world and questions relating to historical representation. The course also provides coverage of significant global developments in the modern era. (3 credits)

History 232: Thessaloniki: A City and its Inhabitants. Throughout its long history Thessaloniki has been home to many different peoples and cultures. The purpose of this course is to review the history of the city and to focus on the different ethnic communities which have inhabited it, including principally Greeks, Turks, Jews, and Armenians, among others. The course will consider the establishment of the city in Hellenistic times, its Roman and Byzantine periods, the impact of the Ottoman occupation, the coming of the Sephardic Jews, the effects of the Balkan and the two World Wars as well as those of the Holocaust on the city. It will include visits to such important cultural sites as the Archeological Museum, the Museum of Byzantine culture, the Jewish Museum of Thessaloniki, Roman antiquities and Ottoman buildings. (3 credits)

Humanities 209: Topics in Mythology and Religion in the Classical World. The course provides a systematic in-depth study of the major mythological characters, deities and myths of (mostly) the Greeks and the Romans through the use of both primary and secondary source material, visual and literary. The approach will be thematic and we will explore the nature and scope of mythology as well as its relation to religion, history and art. Comparisons with associated mythologies of the ancient Mediterranean world will be in place in order to demonstrate the broader historical and cultural framework. The myths and religion will also be studied in terms of their endurance and relevance in the western world as well as in popular culture. Finally, they will function as a setting for the discussion of matters of spirituality in the contemporary world. (3 credits)

Nutrition 130: Fundamentals of Human Nutrition. The course explores basic concepts of the science of nutrition. Topics include description and role of nutrients, their dietary sources and their fate into the human body (digestion, absorption etc.); energy balance and weight control; eating disorders; nutrition at different developmental stages (childhood, pregnancy, lactation, old age); nutrition in the development/ prevention of human diseases. Emphasis will be given in the use of scientific methodology to explain how nutrients and other food constituents contribute to proper growth, development and health. (4 credits)

Research 210 - Research methods and analysis. In summer 2020, the offered Research course will provide High school students with the unique opportunity to immerse themselves in real-life research in the context of an EU co-funded research project. The students will better understand both the research process and community engagement. There will be a focus on guided, yet independent student work (solo or collaborative) and the development of critical problem-solving, research and communication skills. (3 credits)